

wk	w/c	AGFS Value	Disposition	This means I...	Tutor Time 1 (Ambition - careers focus) LNE	Tutor Time 2 Ambition - progress focus? Attendance, behaviour, rewards, checkpoint scorecard TVA	Tutor Time 3 (SRE Focus) SRE/VGA/DMA	Tutor Time 4 (Student Voice) SRE	Monday reading (Poetry/Prose)	Tuesday reading (Person study)	Wednesday reading (Poetry/Prose)	Thursday Reading (Person study)	Friday reading (Personal reflection)	Assembly theme	HoY Assembly Theme Shout outs linked to value of the week
9	1/11	Scholarship	Proactive	prepare and intervene to control the situation especially if it is difficult	Personal Statements - Y7-Y11		marking and feedback	Woul da Cou da Shoul da by Shel Silverstein	John C. Maxwell	Proactivity and Reactivity by anonymous	Barack Obama	Summary of readings and reflection	Welcome back, expectations & Foresight	Rewards	
Allocation									Princess/Irvin	Princess/Irvin	Princess/Irvin	Princess/Irvin	Princess/Irvin	RSP/DMA/SRE	HOYs RSE: Online & Media
10	8/11	Ambition	Organisation	have the ability to plan and forecast ahead	Personal Statements Finish - Y7-Y11		behaviour-rewards and sanctions	Planning by Barb Fowke	Tryon Edwards	Robert Green 'The 48 Laws of Power'	St Francis of Assisi	Summary of readings and reflection	British Values & Remembrance Day & Foresight	KS3: Singing KS4: Resilience in a digital world	
Allocation									David/Emmanuel	David/Emmanuel	David/Emmanuel	David/Emmanuel	David/Emmanuel	DCL	HOYs
													RSE: Respectful Relationships & The Law Regarding		
11	15/11	Growth	Self-Belief	believe that I can improve and embrace new challenges	Labour Market Information - Y7 - Y10 Ark Alumni Sign Up & Contact Details - Y11		Character education	Just be you! by Halsey Randall	Richard Branson	Confidence by Sri Chinmoy	Marilyn Monroe	Summary of readings and reflection (to be discussed in tutor time)	Living in the world & Self -Belief Learning skills, choices and pathways, Work and Career., Employment rights and responsibilities & financial choices	Rewards	
Allocation														SRE	HOYs
									Khush/Ibrihim	Khush/Ibrihim	Khush/Ibrihim	Khush/Ibrihim	Khush/Ibrihim	PSHE: Living in the wider world	PSHE: Living in the wider world
12	22/11	Fellowship	Kindness	can be grateful and respectful to all members of the community	Developing your career management, employability and enterprise skills - Y7-Y10 Post-16 Applications - Y11 to start submitting post-16 applications		Teaching and Learning	Extract from Sonnet 152 by William Shakespeare	Princess Diana	Kindness by Peter Burn	Harold Lowe	Summary of readings and reflection (to be discussed in tutor time)	Health and Prevention: Gratitude for the NHS	Singing KS3 Healthy Relationships: Family and Peers KS4	
Allocation														TVA	HOYs
									K'annah/Amidat	K'annah/Amidat	K'annah/Amidat	K'annah/Amidat	K'annah/Amidat	RSE: Health and Wellbeing	
13	29/11	Scholarship	Independence	am organised, methodical and confident that I can do things myself	What are Apprenticeships? Y7-Y10 Post 16 Applications submission - Y11		marking and feedback	Mourn not the dead by Ralph Chaplin	Leo Tolstoy	Inscription for an altar of independence by Robert Burns	Virginia Woolf	Summary of readings and reflection (to be discussed in tutor time)	Sexual Behaviours and Health & Independence	Rewards	
Allocation														VGA	HOYs
									Yamin/Harri	Yamin/Harri	Yamin/Harri	Yamin/Harri	Yamin/Harri	RSE: Sexual Relationships & Being Safe PSHE: Health and Wellbeing	RESPECTFUL RELATIONSHIPS PSHE: Relationships
14	6/12	Ambition	Goal - Orientated	have a clear future goal and am determined to achieve it.	Who am I - Y7-Y8 GCSE Options - Y9 Work Experience - Y10 Post 16 Applications submission - Y11		Independent Learning	Lou Holtz	Results and Roses by Edgar A. Guest	Les Brown	Thinking by Walter D. Wintle	Summary of readings and reflection (to be discussed in tutor time)	Physical Health & Fitness & Resilience	Puberty	
Allocation														DMA	HOYs
									Gracie/Othniel	Gracie/Othniel	Gracie/Othniel	Gracie/Othniel	Gracie/Othniel	RSE: Physical Health and Fitness	
15	13/12	Growth	Perseverance	continue to work on something despite it being difficult	START Profile - Review & complete any unfinished tasks from Autumn Term 1 & 2 Post 16 - Y11 scholars to check 5 apps submitted, complete table and advise LNE		safeguarding	B.F Skinner	The Hobbit by J.R.R. Tolkien	Babe Ruth	Monsters of Men by Patrick Ness	Summary of readings and reflection (to be discussed in tutor time)	Changing Teenagers & Young People & Perseverance	Rewards	
Allocation														VGA	HOYs
									Zayan/Funmi	Gracie/Othniel	Gracie/Othniel	Gracie/Othniel	Gracie/Othniel	RSE: Changing body, mental health, sexual activity	RSE: Changing body, mental health, sexual activity