

Colours Reward System

Your teachers will nominate you to achieve a coloured stripe or dot within their subject area, based on your progress, attainment, effort, enthusiasm, personal achievement and service. They will nominate you based on a criteria that has been put together for each stripe for each area. If you achieve a colour in an area, you will be rewarded with a stripe to wear, along with a letter sent home. You will need to work extremely hard to be rewarded with a these colours; aspire to be the best that you can be. *Year 7s will need Growth, Fellowship & Scholarship colours in order to Matriculate in November. All other year groups have the academic year in which to earn their colours

Growth Criteria

- Adopts a resilient attitude to all tasks set
- Continues to work hard and encourages others to do the same when faced with challenges
- Establishes routines and habits to practice skills in order to eventually master them
- **1 Growth Golden Tickets For Year 7s to Matriculate**

Community & Charity Criteria

- A positive attitude demonstrated at all times (behaviour log as evidence).
- Always correctly dressed.
- Outstanding contribution to raising awareness of LGBTQ, Anti-Bullying agenda, Mental Health awareness
- Working with younger students to help them integrate effectively
- Working with younger students to help them develop new skills.
- Developing and taking part in community projects in school or the wider community
- Help lead whole school events that engage the local community.
- Will lead on fund raising events and the promotion of core messages to students & staff
- Will use the Duke of Edinburgh Award as a vehicle to promote positive change at GFS & in the community (volunteering section)
- Will represent RAG in student leadership
- Will be prominent in helping the school to raise money and awareness for good causes
- Always volunteers their time to assist with whole school events.
- Instils positive behaviour in their peers.
- An extremely good role model.

Head Teacher's Stripe Criteria

- A Student who has earned all other colours
- Demonstrating all the values at GFS

Fellowship Criteria

- Always ensures that the area around them is clean & tidy by encouraging students to clear away their own mess
- Ensures that peers are always mindful of a healthy environment to work in
- Thinks of others before themselves
- Holds the doors for peers, staff and guests
- Demonstrates & encourages fundamental British Values of tolerance of others, democracy, individual liberty, forgiveness
- They actively try to make sure that members of the GFS community are not alienated or hurt by word or action
- Helps to resolve conflicts
- **1 Fellowship Golden Tickets For Year 7s to Matriculate**

Performing & Expressive Arts Criteria

- Participate in an 'arts' club activity on a regular basis. (At least alternate weeks).
- Represent the department in 'arts' promotional events (newsletter, open evening, assemblies, trips).
- To demonstrate a dedication to outperforming their target grades in at least one of the Arts subjects.
- In music students will normally be outstanding performers of an instrument or an outstanding vocal soloist. They will perform regularly in concerts and in assemblies.
- Represents the school in sporting events to a high standard
- Always present at training or after school clubs
- Demonstrate good sportsmanship
- Develop other students' knowledge and skills of the arts.
- Run workshops/ demonstrate mentoring skills in performance outside of school in an area of the Arts, such as working on a community based project/Sports Leaders Coaching younger students etc

Creativity & Innovation Criteria

- Enters and fully engages in Busta Rhymes competitions
- Completing the 50 book Challenge
- Participation in Jack Petchey competitions
- Entries into the Shake up Shakespeare competition
- Welcome to Wonderland participation
- Debate Mate participation
- Participation in public, external or competitive events
- Participation in House competitions

Scholarship Criteria

- At least at 'above expected' level in all subject areas.
- Strives to attain academic excellence through active participation in all lessons, as verified by subject teachers.
- They will display an excellent attitude towards learning, maximising opportunities for development within the subject area.
- Take pride in their work with excellent presentation
- They will provide exceptional services to the subject and be an ambassador for the subject both in and out of school.
- Attains academic excellence through active participation in all lessons and often takes the role of leader when engaged in peer learning
- **1 Scholarship Golden Tickets For Year 7s to Matriculate**

Leadership Criteria

- Has taken on a leadership role within a team, club, lesson, school event, around the school
- Always leads by good example; particularly with behaviour and uniform.
- Coaches others in the group, and mentors younger peers.
- Demonstrates the ability to work effectively with diverse groups and is open to multiple perspectives
- Represents the Student Leadership
- Stepping in to resolve conflicts with students
- Reporting to staff issues or concerns around the school
- Successfully taking part in either- Roles in helping with Literacy, Maths, Lower School Leaders, Sports Leaders, Prefect, Peer Mentoring
- Makes positive contributions to school events, by helping to organise and lead events

Independence Criteria

- No negative points concerning homework at all over the year
- Completes all Homework tasks to a very high standard
- Leads group discussions in lessons & is able to make & act on adjustments based on self and peer assessments
- Uses unstructured time (Break, Lunch, After school) to enhance knowledge and improve on the quality of work ahead of deadlines, ask the teacher for clarification, support where there is a need (i.e help set up sports equipment, support in the library)

Attendance & Punctuality Criteria

- 100% Attendance
- 0 Lates to school by the end of the year

Enrichment Criteria

- Participation in enrichment activities is at 100%
- Performs to a high standard each week
- Takes on leadership roles within the enrichment activity
- Models excellent behaviour during every session
- Models Growth & Fellowship within enrichment activities