

HISTORY

INTRODUCTION

Why did Queen Elizabeth the I sign the death warrant of her own cousin? In what way has our response to Covid-19 been very similar to the Black Death? Why did German citizens elect Adolf Hitler and the Nazis party as their government? Why did Khrushchev order the building of a 13 foot tall, 27 mile long wall to stop the people of East Berlin escaping the West? The answers to these questions are truly fascinating and will be revealed to you if you select History as one of your GCSE options! Our course allows scholars to grapple with understanding the events of the past in order to help them better understand individual, local, national and global societies and identities. Scholars will learn that our society exists as it does due to the achievements and errors of our ancestors empowering them to see their place and their future in the world.



THE COURSE

(100% written examination)

- **Paper 1- Thematic study and historic environment study 30%** *Medicine in Britain, c. 1250-present: The Western Front 1914-1918: injuries, treatments and trenches.* Ideas about the causes of illness and disease and approaches to treatment in the medieval, early modern, industrial and modern periods are studied. Diseases such as the Black Death, the Great Plague and cholera are explored along with a historic environment study on trench warfare, injury and advancements during WWI.
- **Paper 2- British depth study and Period study 40%** *The Early Elizabethans 1558-1603 + Superpowers and the Cold War 1941-1991.* Power, religion, foreign invasion, internal plots, the poor, global discovery and colonisation are all themes explored during the reign of Queen Elizabeth I. The origins of the Cold War post-WWII, the crisis points including the Cuban Missile Crisis and the Prague Spring and détente and the end of the Cold War make up the Superpowers unit.
- **Paper 3- Modern depth study 30%** *Weimar and Nazi Germany 1919-1939.* Germany post-WWI and the issues facing the new government are assessed by scholars followed by the rise of Hitler and Nazi party in the 1920s. Scholars consider how Hitler managed to establish control and dictatorship in Germany and the lives of women, children and ethnic minorities under the Nazi regime.

NEEDED SKILLS

History involves analysing large amounts of information, spotting patterns and trends and reaching well justified judgements. Scholars should enjoy reading historical interpretations and sources and considering how they fit into historical debates. An enjoyment of literacy and essay writing is important as is high levels of independence and resilience as scholars contend with understanding the complexities of the past.

THE FUTURE

History helps you understand the actions and motivations of people so lends itself well to careers such as politics, journalism, media, teaching, police, medicine and nursing, social work... the list goes on. The analytical skills gained are transferrable to most professions.



Scan the QR code to watch a video with more information

For further information on History click [here](#), or please contact Ms Connolly, Head of History.