



Dear Parents and Carers,

**End of Term Assessments
23rd November - 4th December 2020**

As scholars come to the end of a very successful term, I am writing to inform you of the arrangements for the end of term assessments. Rigorous, summative examinations are an essential part of the learning process, giving scholars an opportunity to celebrate how much they know and understand their next steps for improvement. Results in the end of term assessments also serve as predictors of final GCSE grades. Scholars owe it to themselves to take these exams seriously, as every second counts.

The autumn examinations will take place from 23rd November to 4th December 2020.

Independent Study Programme Schedule

It is important that scholars prepare for the full suite of examinations in a systematic way. Success in examinations comes from the consistent adherence to some basic study routines. It's pertinent to note, scholars will not be able to cram their way to success and must instead prioritise daily, short bursts of varied, focussed study. Scholars should create a revision schedule using the template below to ensure they are completing sufficient levels of independent study to be well-placed for success.

	Monday (5.30 - 7.30pm)	Tuesday (5.30 - 7.30pm)	Wednesday (5.30 - 7.30pm)	Thursday (5.30 - 7.30pm)	Friday (5.30 - 7.30pm)	Saturday (9.00am - 12.30pm)	Sunday (9.00am - 12.30pm)	Write in the subject and topic	
Start	Have a drink, eat a snack, turn off all social media, television and remove all distractions.								
40 session 1									
20min break	Watch TV/ Talks to friends/ do an activity/ get up and move around								
40 session 2									
20min break	Watch TV/ Talks to friends/ do an activity/ get up and move around								
40 session 3									
20min break						Have a snack, go to the toilet, leave the room and move around.			
40 session 4									
End	Have a drink, eat a snack, turn on social media.								

Things scholars can do right now to get ahead:

1. Prioritise revision topics

This will require introspection. Scholars should triangulate their learning checkpoints, mid-term assessments and learning maps (found in exercise books) to determine the best order to revise topics.



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We would advise scholars to resist the urge to focus on areas they are confident in first. Instead, it would be logical to find a balance between topics they are least familiar with and those which they will be able to get through quickly.

2. Self-quizzing

Practice at retrieving knowledge or skill from memory is a powerful tool for learning and durable retention. Therefore, one of most effective ways of approaching revision is self-quizzing; scholars need to:

1. Learn as much as they can from their Quizlet stack.
2. Turn the Quizlet term over and write down as much as they can accurately remember.
3. Flip the Quizlet term back over and check the accuracy of what they've written.
4. Use a blue pen to correct any errors and fill in any gaps.
5. Repeat step 1 to 4 until they've achieved 100% success three times in a row.

To see this method modelled in practice, please watch this video [here](#).

End of term examinations can be a very demanding time for scholars. Teachers are working hard to prepare them as thoroughly as possible for their examinations. If you are concerned about your child and wish to seek advice or support please contact the school via email or telephone.

A copy of the examination schedule can be found [here](#). For more information about the assessment dates and times, please click [here](#).

We wish your child the very best of luck and we look forward to celebrating their well-deserved success.

Yours sincerely,

Mrs Valibhai
Ark Greenwich Free School
www.arkgreenwichfreeschool.org
'Ambition, Growth, Fellowship, Scholarship'