



Sex and Relationships Policy

PURPOSE

This policy provides a detailed description of the responsibilities for staff and governors involved in delivering Relationships and Sex Education (RSE) in school. It complies with statutory requirements for RSE Education for schools in England. This policy should be published on school websites as part of the statutory requirement.

Date of last review:	November 2020	Author:	Deputy Headteacher/s
Date of next review:	November 2022	Owner:	Education Directors
Type of policy:	<input type="checkbox"/> Network-wide <input checked="" type="checkbox"/> Tailored by school	Approval:	Management team
School:	Ark Greenwich Free School	Key Contact Name:	Deputy Headteacher in Charge of Pastoral
Key Contact Email:	info@arkgreenwich.org	Key Contact Phone:	N/A

POSITIONING WITHIN ARK OPERATIONAL MODEL

Component	Element
<input type="checkbox"/> Strategic Leadership & Planning <input type="checkbox"/> Monitoring, Reporting & Data <input type="checkbox"/> Governance & Accountabilities <input type="checkbox"/> Teaching & Learning <input type="checkbox"/> Curriculum & Assessment <input checked="" type="checkbox"/> Culture, Ethos & Wellbeing <input checked="" type="checkbox"/> Pathways & Enrichment <input type="checkbox"/> Parents & Community <input type="checkbox"/> Finance, IT & Estates <input type="checkbox"/> Our People	Relationships and Sex Education

Named personnel with delegated responsibility for RSE:

Role	Delegated Person	Contact Details
Deputy Headteacher	Mr D. MacPherson	dmacpherson@arkgreenwich.org
Deputy Headteacher	Ms S. Reddy	SReddy@arkgreenwich.org
Assistant Headteacher – SENCO & Safeguarding	Ms V. Gainey	vgainey@arkgreenwich.org
Assistant Headteacher – Teacher Development	Mr D Clarke	dclarke@arkgreenwich.org

1. Roles and Responsibilities

1.1. The Principal

The Principal has overall responsibility for the strategic planning and day-to-day delivery of RSE provision.

2. Our mission, values and aims

We believe that all pupils can succeed if given outstanding teaching and pastoral care. Our core belief is that all pupils can succeed if given outstanding teaching and pastoral care. Ark Greenwich Free School was founded on a set of values and these inform all that we do. The school is unwavering in its commitment to these values and we expect a great deal from every one of our pupils in ensuring they live up to them every day. Ark Greenwich Free School is not a school where you can take a back seat and drift through your education; as a smaller than average school we are a community of learners and we hold each other to account for our actions and commitment, whether we are a teacher or a pupil.

- **Ambition:** Reaching for the stars and having sky-high expectations. Believing that top exam grades, places at elite universities and professional careers are achievable for all of our pupils
- **Growth:** The conviction that improvement is always possible and the determination to continuously develop
- **Fellowship:** The knowledge that the interests of others are as important as my own and the commitment to act as a positive member of the community
- **Scholarship:** The recognition that the acquisition of knowledge and skills is intrinsically valuable and the diligence to pursue mastery of them.

We know there is more to success than academic achievement alone. Education isn't simply about passing exams; it is also about developing character and developing personal skills to establish and maintain positive healthy relationships and ensuring life-long learning about physical, moral and emotional development

AGFS offers RSE through our character programme, curriculum, drop down day provision and enrichment. This provision intends to:

- Support scholars in forming positive beliefs and attitudes about sex and sexuality, relationships and feelings. RSE is an important educational entitlement for young people because it is a means by which they can protect themselves from abuse, exploitation, unintended pregnancies, STIs and HIV/AIDS. It helps them to learn to respect themselves and others, supports them in managing the changes during puberty and adolescence, and prepares them for an adult life in which they: are aware of and enjoy their sexuality

- Help scholars develop positive values and a moral framework that will guide their decisions, judgements and behaviour
- Increase scholar confidence and self-esteem to value themselves and others
- Ensure scholars behave responsibly within sexual and personal relationships
- Ensure scholars communicate effectively
- Ensure scholars have the information and skills to protect themselves and their partner from unintended/unwanted conceptions and STIs including HIV
- Ensure scholars are fully informed about exploiting others nor becoming exploited and can access confidential advice and support.

3. RSE Provision

3.1 Character Education

Education in good character at AGFS has three functions:

- To provide scholars with the training and exposure to the personal dispositions (underpinned by the school's values) required to become successful and fully involved citizens.
- To expose scholars to important contributions in the development of Western liberal discourse so that they are on the same intellectual plane as those in private or selective education.
- To provide scholars with the opportunity to reflect on their character and to consider how their outlook is developing as they mature.

An example of this provision can be found on our [website](#) and [here](#)

3.2 Curriculum

Across our curriculum, notably, Science, PE, RS, Computer Science Drama, English, MFL, Geography and Drama we deliver key components of the RSE framework. This is carefully tracked against the RSE objectives [here](#).

3.3 Drop Down Days

Throughout the year scholars will experience a range of DDDs under PSHE to allow them to further their understanding in that area and deepen their knowledge in a setting outside of the classroom.

DDD	Year Group	DDD focus
1	7	Team building: developing fellowship with a range of other scholars in a range of settings
1	10	RSE: scholars developed their understanding of consent, healthy relationship, contraception, puberty and periods

2	7	Teambuilding: developing fellowship and critical thinking through a range of different puzzles
2	8	RSE: scholars develop their understanding of puberty and the changes the body goes through, of healthy relationships, puberty and periods.
3	9	Identity: Who am I. Working as a year group to develop a greater understanding of personal and collective identity and positive interactions
4	7	RSE: Puberty and the changes that the body goes through, periods, healthy relationships and consent.
5	9	RSE: scholars develop their understanding of puberty and the changes the body goes through, of healthy relationships, puberty and periods.
6	9	Community religious day: understanding the local community and the role of different religions within it. Through local places of worship and religious artefacts.
7	10	Community religious day: understanding the local community and the role of different religions within it. Through local places of worship and religious artefacts.

3.4 Enrichment

We offer a range of enrichment clubs to develop relationships & address RSE. These include basic first aid, mindfulness, media, debating, sporting clubs, AGFS newspaper, science, STEAM, Drama and Art clubs.

4. Parent Engagement

AGFS will inform parents of this provision via the parent bulletin and specific RSE drop down days via parent letters. This policy will also be published on the school website. This serves as AGFS consulting with parents when developing this policy. Any feedback received will help inform the school's decisions on when and how certain content is covered. This also provides the time and space for parents to input, ask questions, share concerns and for the school to decide the way forward. AGFS is committed to listening to parent views and making reasonable decisions to proceed. When and how content is taught is ultimately a decision for the school, and consultation does not provide a parental veto on curriculum content.

5. Parent Consent

Parents have a right to request to withdraw their child from sex education delivered as part of RSE in secondary schools which, unless there are exceptional circumstances, should be granted up to three terms before their child turns 16. At this point, if the child themselves wishes to receive sex education rather than be withdrawn, the school should make arrangements for this to happen in one of the three terms before the child turns 16 - the legal age of sexual consent.

There is no right to withdraw from Relationships Education at secondary as we believe the contents of these subjects – such as family, friendship, safety (including online safety) – are important for all children to be taught.

If a parent would like to withdraw consent or raise concerns about the RSE provision, they can email info@arkgreenwich.org outlining their reasons/concerns and address it to the attention of the deputy headteacher in charge of pastoral.